

Name: _____

Class: 3

Date: _____

Total Marks: /35

Duration: 1 hour

Timothy Toad

Can you imagine how a toad can be helpful to us? Read this story and see how a toad is helpful to Janet and her daddy.

One morning, Janet was riding her bicycle down the lane. Suddenly, she saw something crawling on the road. She got off her bicycle and went to see what it was. It was a big toad. His hind foot had been squashed by a passing car.

Janet looked at him. She thought he wanted to speak to her. He gave a big croak and tried to crawl away, dragging his leg behind him.

“You’ll get run over by a car,” said Janet. She did not want to leave him there. So she took her handkerchief out of her pocket, wrapped the toad up in it and carefully put him on the side of the road. She watched him struggling to crawl. I must do something for his leg,” she thought. So she picked him up again in her handkerchief and carried him home.

Janet’s daddy looked at it and said, “Let’s put some ointment on it. That’ll help it to get better.”

When they had finished with him, he crawled away into the flowers in the garden.

“Will he eat flowers, Daddy?” asked Janet.

“No, he won’t.” said Daddy. “He likes an insect dinner.”

Janet looked for him the next day but couldn’t find him.

The next day, Daddy was upset because slugs had eaten all his lettuces. Janet and Daddy hunted for slugs and killed many. The next day, Daddy planted another row of lettuces. “If the slugs get at it again, I’ll give up. He said. He sprinkled soot all around it to keep off the slugs. But the rain washed off the soot. “I don’t think these lettuces will escape slugs,” he said.

But they did. Both Daddy and Janet were surprised. “Where have all the slugs gone?” said Daddy. That’s when Janet found a big toad behind a big lettuce. “It’s the same toad. Daddy Look! He’s eating all the slugs.”



“A toad is a good friend in the garden – he eats all kind of insects and love a meal of slugs. He has certainly saved our lettuces. “said Daddy.

“We were friends to him. And now he’s a friend to us! He’s saved our lettuce, “said Janet. “We’ll call him Timothy. Let him live here. “

Q1. Answer the following question:

1. What did Janet see on the road?
2. What had happened to the toad?
3. How did she decide to help the toad?
4. After putting it on the side of the road, why did Janet change her mind?
5. After putting some ointment on its legs, Janet and her father
 - a. Put the toad back on the road
 - b. Kept it inside the house
 - c. Let it go out into the garden
6. A toad eats vegetables/insects
7. Why Daddy was upset the next day?
8. What did he do to save his freshly planted lettuce?

Q2. Circle the adjectives in the given sentences.

1. The sleepy baby finally stopped crying.
2. The brave hunter was not afraid of the lion.
3. I pulled the fluffy blanket up over my shoulder.

Q3. Write the opposites of the following words.

- | | |
|--------------------|----------------|
| 1. front _____ | 2. sweet _____ |
| 3. beautiful _____ | 4. happy _____ |

Q4. Circle the correct words from the box.

A princess was riding her horse through the forest. Suddenly a dear/deer appeared in front of her then it disappeared/peered in the trees. ‘Oh dear/deer’, she thought, “why is it so frightened”. She peered jeered through the dark forest.

A moment later, she saw it! A fierce/pierce dragon came leaping onto the path. Fire flashed from its cheering/piercing eyes. The princess nearby/nearly feel off her horse, but she kept calm. She steered/jeered her horse away from the dragon. Then she galloped off to a nearby/nearly village.

Q5. Change the given sentences into plural.

1. The book is very interesting.
2. There was a wolf in the jungle.
3. The bus stops here in the morning.

Q6. Circle the past verbs.

1. Ali ran across the bridge.
2. Mom got a new pair of shoes.
3. The fireman rescued the cat from the tree.

Q7. Underline the prepositions in the following sentences.

1. David sits on the chair.
2. The books belongs to me.
3. Sit between the heater and Louis.
4. We have dinner at 7 o'clock.

Q8. Sentence formation:

1. frightened
2. manage/managed

Q9. Write a paragraph (15 – 20 lines) about your favourite birthday party.



Name: _____

Admission Test

Grade: 3

Date: _____

Duration : 40 mins

Total Marks /30

Q1. Do as directed.

1. $6 \times 7 =$ _____

2. $3 \times 12 =$ _____

3. $45 \div 5 =$ _____

4. $48 \div 4 =$ _____

5. _____ + 70 = 180

6. _____ - 12 = 40

7. One thousand twenty six _____ (in digits)

8. 2074 _____ (in words)

9. $\frac{1}{4}$ _____ $\frac{1}{6}$ (greater or smaller)

10. $\frac{8}{10} = \frac{?}{5}$ (simplify the fraction)

11. $\frac{7}{9}, \frac{2}{9}, \frac{8}{9}$ (ring the biggest fraction)

12. $\frac{7}{9}$ and _____ makes 1 whole.

Q2. Tell the time.



Q3. Solve

$$\begin{array}{r} 3 \ 9 \ 6 \\ + \ 5 \ 2 \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \ 5 \ 3 \\ - \ 2 \ 9 \ 1 \\ \hline \end{array}$$

Q4. Complete the sequence

1. 23, _____, 27, _____, _____
2. 50, _____, 46, _____, _____, 0

Q5. a) How many days are there in four weeks?

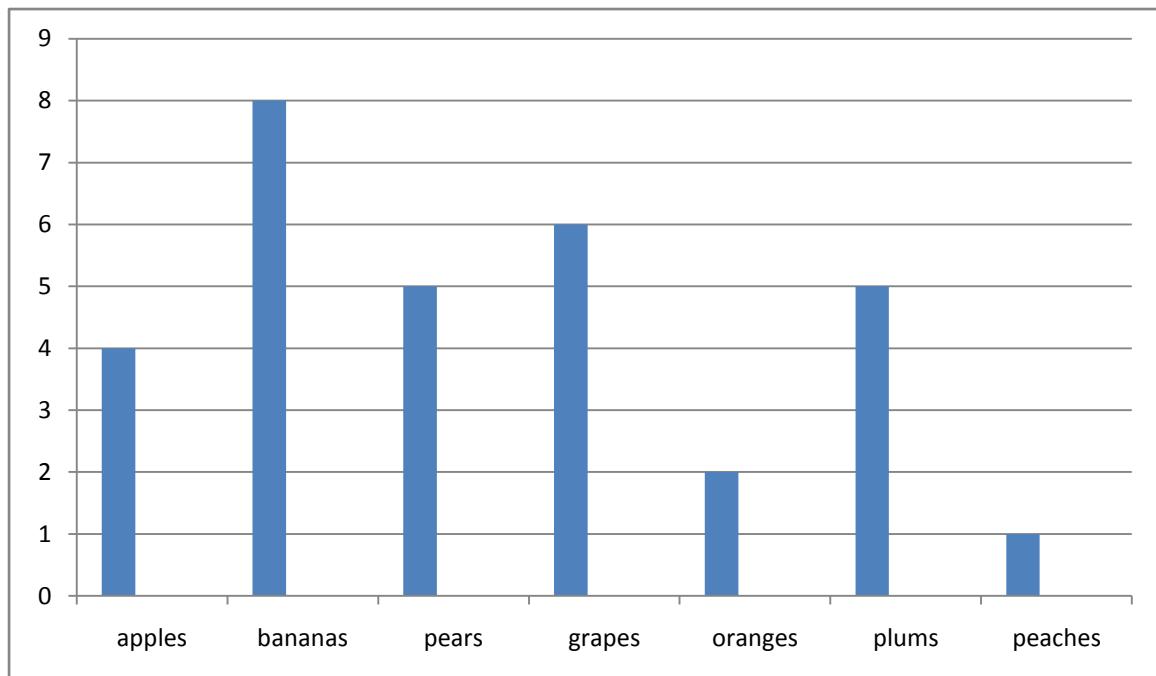
b) I wake up at 7:00 a.m. and leave the house to go to school at 8:35 a.m. How many minutes is it from when I wake up to when I leave for school?

c) Arthur baked 35 muffins. How many more muffins does Arthur have to bake to have 96 muffins?

d) (i) There are 10 stickers on a page. If you have 22 pages of stickers, how many stickers do you have?

(ii) If you lose one of the pages, then how many stickers would you have?

Q6. The children of class had a vote on their tastiest fruit.

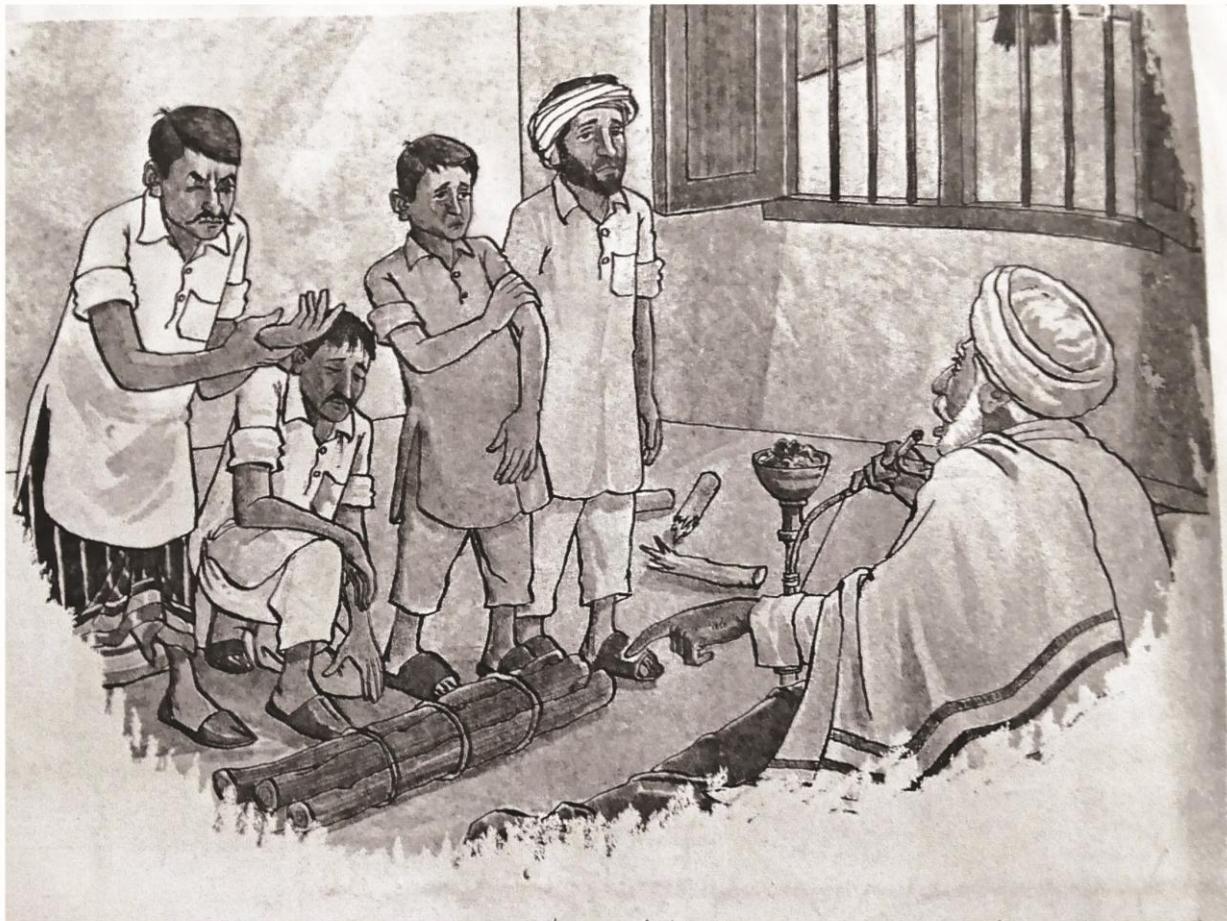


1. Which fruit got the most votes? _____
2. How many more votes did plums get than peaches? _____
3. How many more votes did grapes get than oranges? _____
4. How many less votes did pears get than bananas? _____
5. 'Bananas got twice as many votes as apples'. Is it true? _____
6. 'Grapes got twice as many votes as oranges'. Is it true? _____
7. How many children votes for bananas or apples? _____

جماعت سوم	اردو	نام _____
کل نمبر	داخلہ ٹیکسٹ	تاریخ _____
	میں جعل کر رہا	

بہت سال گزرے کسی گاؤں میں ایک کسان رہتا تھا۔ اُس کے چار بیٹے تھے۔ کسان کو اپنے بیٹوں سے بہت محبت تھی۔ وہ چاہتا تھا کہ جس طرح یہ چاروں بیٹے اُس کے سامنے آپس میں مل جل کر رہتے ہیں، اسی طرح اُس کے مرنے کے بعد بھی آپس میں اتفاق سے مل جل کر رہیں۔

ایک دن کسان بہت زیادہ پیمار ہو گا۔ اُس کو محسوس ہونے لگا کہ اب وہ دوبارہ صحت یا ب نہیں ہو گا۔ ایک دن وہ اپنے بستر پر لیٹ کر اپنے بیٹوں کا انتظار کر رہا تھا۔ جب اُس کے چاروں بیٹے گھر واپس آگئے تو اُس نے سب کو اپنے پاس بلا�ا۔ سب بیٹے اُس کے پاس آ کر بیٹھ گئے۔



بیمار کسان نے کہا: ”میرے بیٹو! میں آج تم سے ایک بہت ضروری بات کرنا چاہتا ہوں۔“

بیٹوں نے یک زبان ہو کر کہا: ”ابا جان! آپ بتائیئے ہم سن رہے ہیں۔“

کسان نے اپنے بڑے بیٹے کو چند لکڑیاں اکٹھی کر کے لانے کے لیے کہا۔ بڑا بیٹا تھوڑی دیر میں لکڑیاں لے آیا۔

بیمار کسان نے چاروں بیٹوں کو ایک ایک لکڑی دی اور کہا ان کو توڑو۔ بیٹوں کو اپنے والد کی بات سمجھنہ آئی۔ بہر حال اپنے باپ کا حکم بجالاتے ہوئے انہوں نے اپنی اپنی لکڑیوں کو با آسانی توڑ دیا۔ اب کسان نے کچھ اور لکڑیاں لیں اور ان کو اکٹھا کر کے اُپر سے باندھ کر ایک گٹھا بنا لیا اور اپنے بیٹوں کو کہا کہ باری باری اسے توڑ کر دکھاؤ۔ سب لڑکوں نے باری باری کوشش کر کر کسی سے لکڑیوں کا گٹھانہ ٹوٹ سکا۔ لڑکے پریشان تھے کہ آخر ماجرا کیا ہے۔ کمرے میں خاموشی چھائی ہوئی تھی۔

آخر کارکسان نے بیٹوں کو مخاطب کیا۔

”میرے بیٹو! تم نے دیکھا کہ تم سب نے اپنی اپنی لکڑی کو با آسانی توڑ لیا تھا مگر لکڑیوں کا گٹھا تم لوگ زور لگانے کے باوجود توڑنہ سکے۔ یہی حال تم لوگوں کا ہے۔ اگر تم سب مل کر پیارا اور اتفاق سے رہو گے تو کوئی تمہارا مقابلہ نہ کر سکے گا اور اگر تم لوگ الگ الگ رہو گے تو ان اکیلی لکڑیوں کی طرح توڑ دیئے جاؤ گے اور تم لوگوں کا وجود باقی نہیں رہے گا۔“

بیٹے اب اپنے باپ کی بات سمجھ چکے تھے۔ ان کو اکٹھے اور مل جل کر رہنے کی برکت اور فوائد سمجھ میں آگئے تھے۔ انہوں نے اپنے باپ سے وعدہ کیا کہ ہم سب آپس میں مل جل کر رہیں گے اور کسی مشکل میں ایک دوسرے کا ساتھ نہیں چھوڑیں گے۔

و

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۱۔ درج ذیل سوالات کے جوابات لکھیے۔

(الف) کسان کو اپنے بیٹوں سے متعلق کس بات کا خوف تھا؟

(ب) کسان نے بڑے بیٹے کو کیا حکم دیا؟

(ج) لڑکے گٹھا کیوں نہ توڑ پائے؟

(د) اس کہانی سے ہمیں کیا سبق ملتا ہے؟

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۲۔ درج ذیل الفاظ کے جملے بنائیے۔

صحت

انتظار

اتفاق

/۱.۵

۳۔ مل جل کر کام کرنے کے دو فوائد تحریر کیجیے۔

/۳.۵

۴۔ نقطے لگا کر لفظ مکمل کیجیے۔

رساں اھاں حاموی کوس سار سمار

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۵۔ درج ذیل حروف ملا کر جتنے الفاظ بنائیں بنائیے۔

الفاظ درخت کے پتوں میں لکھیے۔

